

NB *Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.*

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**Part one, part one.**

You're going to hear seven sentences twice. Match what you hear with one of the answers. Put a circle round the letter of the correct answer. Now, look at the example. (15 seconds.) You hear 'It's a square black table, It's a square black table', the answer is (a). Ready?

Number one. Number one. (6 seconds)

The boy is sitting next to the television. (10 seconds)  
The boy is sitting next to the television.

Number two. Number two. (6 seconds)

She's wearing a long white skirt. (10 seconds)  
She's wearing a long white skirt.

Number three. Number three. (6 seconds)

That's seventy pounds and seventeen pence. (10 seconds)  
That's seventy pounds and seventeen pence.

Number four. Number four. (6 seconds)

I really like the big square window. (10 seconds)  
I really like the big square window.

Number five. Number five. (6 seconds)

The post office is the third building on the right. (10 seconds)  
The post office is the third building on the right.

Number six. Number six. (6 seconds)

His name's Mr Pollard; that's P-O-L-L-A-R-D. (10 seconds)  
His name's Mr Pollard; that's P-O-L-L-A-R-D.

Number seven. Number seven. (6 seconds)

Let's meet at a six forty-five. (10 seconds)  
Let's meet at a six forty-five.

That is the end of Part One.

**Part two, part two.**

You're going to hear seven sentences twice. Choose the **best reply** to each sentence. Put a circle round the letter of the best reply. Now, look at the example. (15 seconds.) You hear 'Who's coming tonight?, Who's coming tonight?', the **best reply** is (b). Ready?

Number one. Number one. (6 seconds)

Is that Graham?  
Is that Graham? (10 seconds)

Number two. Number two. (6 seconds)

Is it the big, brown bag?  
Is it the big, brown bag? (10 seconds)

Number three. Number three. (6 seconds)

I didn't break the glass.  
I didn't break the glass. (10 seconds)

Number four. Number four. (6 seconds)

I'm sure it's the same.  
I'm sure it's the same. (10 seconds)

Number five. Number five. (6 seconds)

That's very kind of you.  
That's very kind of you. (10 seconds)

Number six. Number six. (6 seconds)

I can give you that.  
I can give you that. (10 seconds)

Number seven. Number seven. (6 seconds)

Can I call you back later?  
Can I call you back later? (10 seconds)

That is the end of Part Two.

**Part three, part three.**

You're going to hear five short conversations. Listen to the conversations and choose the **best answer** to complete the sentence. Put a circle round the letter of the correct answer. You hear each conversation twice. Look at the sentences for Conversation One. (10 seconds.)

**Conversation One**

M: Do you want any more?  
F: No, thanks. I'm full.  
M: Did you like it?  
F: Delicious; as good as any restaurant.  
M: Well, I enjoy cooking.  
F: You're certainly very good at it.  
M: Right, now for dessert.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Two. (10 seconds.)

**Conversation Two**

F: Excuse me. Is this your umbrella?  
M: Oh yes, where was it?  
F: You left it in the café.  
M: Well, thanks very much. How did you know it was mine?  
F: You were at the next table to me.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Three. (10 seconds.)

### Conversation Three

M: How nice to see you.  
F: Yes, it's good to see you too.  
M: What are you doing tomorrow? Do you want to go out?  
F: I'm afraid I can't tomorrow. I'm very busy.  
M: Oh, perhaps another time.  
F: Yes, perhaps.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Four. *(10 seconds.)*

### Conversation Four

F: *[annoyed]* You're late again.  
M: I'm sorry.  
F: That's three times this week.  
M: I promise to come on time tomorrow.  
F: You say the same thing every time. It's really too much!

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

Now, look at the sentences for Conversation Five. *(10 seconds.)*

### Conversation Five

M: Now, you know we have a lot to do.

F: Yes, of course.

M: But we must all work hard.

F: Yes, we know, Mark. We can all help you.

M: That's great. So let's get to work.

*Wait 10 seconds before repeating.)*

*(10 seconds.)*

That is the end of Part Three.

**Part four, part four.**

Listen to the answer phone message and complete the information. Write **short** answers (1-3 words). First, look at the message pad. The first one is an example. (10 seconds.) You hear the message twice.

Hello Mr Francis. It's Edward from the antiques' shop. I think we've got what you're looking for. A beautiful table came in today. It's really old – about a hundred and twenty-five years. It's very heavy wood. It came from an old farmhouse and needs a good clean because it's really dirty. It's quite big – and there are eight chairs with it. So it's ideal for **your** family because you can all sit down and eat together. I'm sure you're going to love the price too!

*(Wait 10 seconds before repeating.)*

*(10 seconds.)*

That is the end of Part Four.

**You now have one hour and forty minutes to complete the rest of the paper.**