

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Expert level, (give today's date).
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's (give full name). Can you spell your family name for me, please?

C: (Spells family name.)

I: Thank you. Where are you from?

C: (Responds.)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? (Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Interior design'.)

Topics

Interior design

- What's the most impressive room you've seen?
- Have you ever decorated a room? Tell me about it.
- If you had a lot of money, how would you like to decorate your home?
- How much does the design of the inside of a building affect our lives?

Daily life

- What is the ideal balance between leisure time and work time?
- How far should a boss go to accommodate an employee's home circumstances?
- Why do you think some people are workaholics?
- If you had more leisure time, what would you do with it?

Travel

- When you travel, what are your priorities when choosing accommodation?
- What's the most unusual place you've spent the night in?
- What are the arguments against people owning holiday homes?
- How can a houseguest be made to feel comfortable?

(continued)

Education

- How important is it for children to be taught maths at school?
- In which ways have you found maths useful in your own life?
- Why do you think some people find maths easier than others?
- How could maths lessons in schools be improved?

Pollution

- Can the media focus so much attention on pollution that it becomes counter-productive?
- Tell me about a place that has suffered from pollution.
- Do you think pollution will get better or worse in the future? Why?
- Who should be responsible for reducing pollution?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

A

- I'm sitting next to you on a train. I've spilt coffee all over you. I start.
Oh, I'm terribly sorry!
- I'm your friend. I start.
So, what you're telling me is that you've lied to me.
- I'm interviewing you. I start.
In your opinion, what makes you suitable for this job?
- I'm your boss. I start.
I'm reviewing how the department functions. Any ideas?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your waiter/waitress at a restaurant. Your bill is higher than you expected. You start.
- I'm a friend you haven't seen for ages. You're surprised by my appearance. You start.
- I'm your boss. The only ticket available for your business trip is First Class. You start .
- I'm a relative. You've heard that I've had some bad news. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

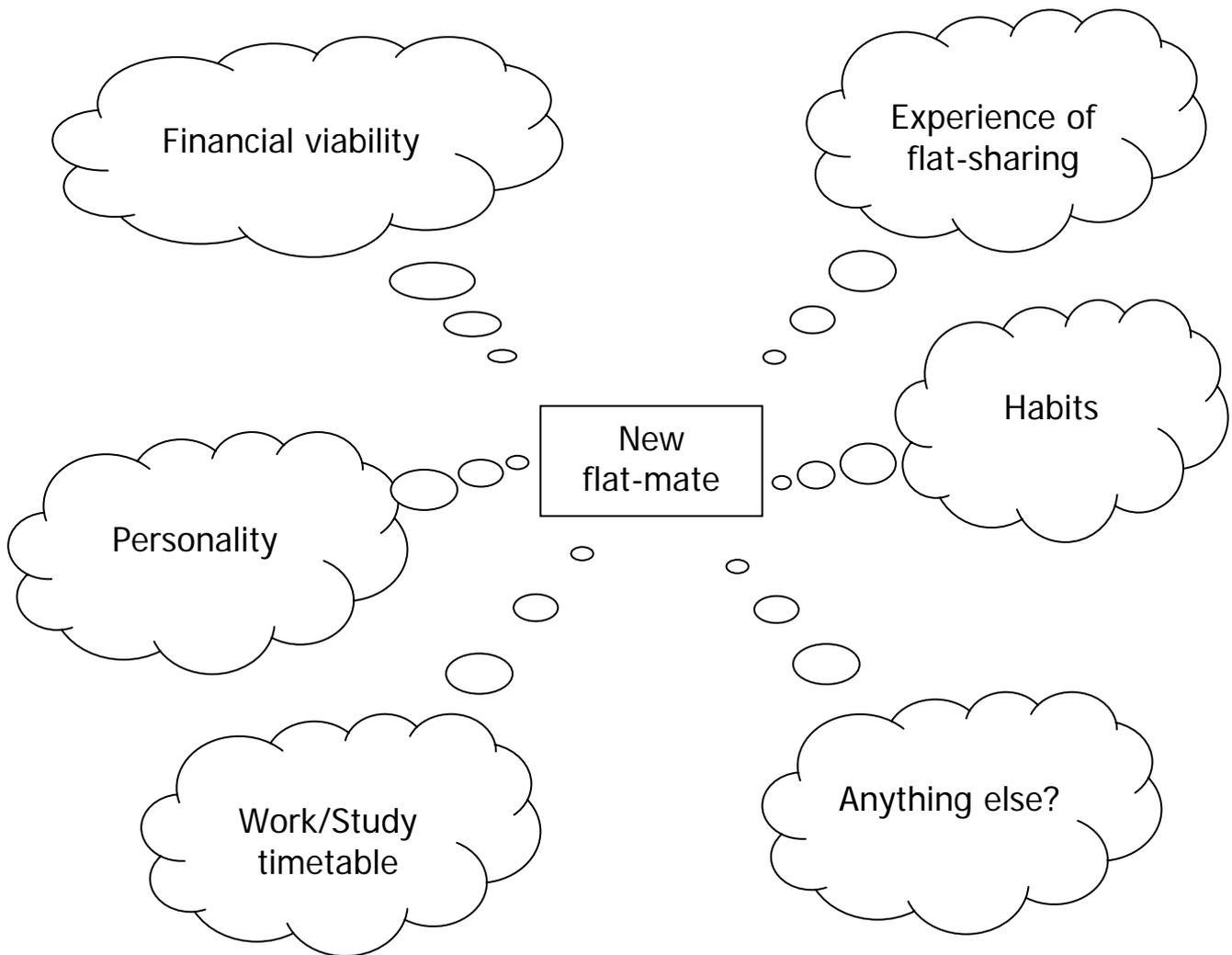
I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

We live in a shared flat and we're looking for a third person to rent a spare room we have. (*Hand over candidate's task sheet.*) Let's discuss what's important to us about the person and put our ideas in rank order of importance. Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

Topics

- A A favourite view.**
- B Keeping safe when out late.**
- C Free medical treatment is a basic human right.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about two minutes.)*

I: *(Choose follow-up questions.)*

Follow-up questions**A favourite view.**

- What are the main geographical features of your country?
- How does the geography of a country influence its culture?
- What for you spoils a beautiful view?
- Are people's needs more important than having something pretty to look at?

Keeping safe when out late.

- What could be done to provide cheap and safe nightlife facilities for people of your age?
- What are the consequences of parents being over-protective?
- Does the local community have a role to play in keeping areas safe?
- Despite what the media tell us, life is no more dangerous now than before. Do you agree?

Free medical treatment is a basic human right.

- Who should be responsible for providing health advice?
- What qualities do you think are required to work in the medical profession?
- What do you think of the medical services in your country?
- Do you think more money should be spent on preventing, rather than treating, disease?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

